



LPC-CPC-LSCO 3.5 ASSESSMENT

NAME: _____

DATE: _____

SKILLS ASSESSMENT

SCORE

DINKS (BALL MUST LAND IN KITCHEN)

FOREHAND - STRAIGHT: 8 - 10

FOREHAND - CROSS COURT: 8 - 10

BACKHAND - STRAIGHT: 8 - 10

BACKHAND - CROSS COURT: 8 - 10

DROP SHOTS (BALL MUST LAND IN KITCHEN)

TRANSITION - FOREHAND: 7 - 10

TRANSITION - BACKHAND: 7 - 10

BASELINE - FOREHAND: 5 - 10

BASELINE - BACKHAND: 5 - 10

SERVES (BALL MUST LAND IN BACK 1/2 OF COURT)

RIGHT COURT: 3 - 5

LEFT COURT: 3 - 5

RETURN OF SERVES (BALL MUST LAND IN BACK 1/2 OF COURT)

RIGHT COURT: 3 - 5

LEFT COURT- BACKHAND: 3 - 5

TOTALS 68% 68-100

(PLAYER MUST SCORE 68 TO PASS)

3.5 GAME PLAY ASSESSMENT

	SCORES	TABLE DESCRIPTION
GAME 1	_____	1 MEETS THE STANDARD
GAME 2	_____	2 NEEDS IMPROVEMENT
GAME 3	_____	3 DOES NOT MEET STANDARD
TOTAL	_____ (Should be at least 22)	

SKILLS OBSERVED DURING GAME	1	2	3
Dependable Groundstrokes, some <i>directional control on Forehand</i>			
<i>Backhand</i> has some depth and direction			
<i>Consistent Serves</i> and Serve Return, using <i>depth</i> and <i>placement</i>			
Can <i>keep opponents in back of court</i> using punch volleys, deep shots			
Keeps ball in play for <i>longer rallies, including overheads and lobs</i>			
Can sustain <i>longer volley exchange</i> at net			
More <i>consistent 3rd Shot Drops from baseline</i> into opponent's NVZ			
Sustains <i>longer dinking exchanges</i> , becoming more aggressive			
Making <i>fewer unforced errors</i> (keeping ball "in play")			
Becoming more effective from <i>Transition Zone, attempting soft shots into NVZ</i>			
<i>Moves well with partner</i> along NVL			
<i>Moves up with partner to NVL, stays at line</i>			
Knows correct <i>court position</i>			
<i>Communicates</i> well with partner (lob recovery, strategies)			

**Must Meet Standard on 9/14*

COMMENTS: _____

OBSERVATION TEAM: _____

RATING: _____