PICKLEBALL MANITOBA SKILL LEVEL GUIDELINES

| SKILLS | LEVEL | | | | | |
|---|---|---|---|---|---|--|
| | 2.0 | 2.5 | 3.0 | 3.5 | 4.0 | |
| Moves safely with balance | 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | 1000 | |
| Successfully serves and returns serves at least 50% of the time | | | | | 1 0 0 | |
| Learns where to position oneself on the court during serves, returns and exchanges, but still is not comfortable with certain positions | | | | | 1 0 0 | |
| Knows the 2-bounce rule and applies it during games | 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | 1 0 0 | |
| Can easily keep score | | | | | 1 0 0 | |
| Basic groundstrokes with very limited use of the backhand smash and volley | 1 0 0 0 0 | | | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | () () () () () () () () () () | |
| Is able to keep the ball in play for a few exchanges | | | | | (0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| Knows the basic rules, including the two-bounce rule and scoring | | | | | 1 0 0 | |
| Tries to control the forehand (direction, depth, height above the net | | | | 0 0 0 | | |
| Tries the backhand stroke | | | | | | |
| Successfully serves and returns at least 60% of the time | | | | 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 1 | |
| Knows where to position oneself as server, server partner and receiver | | | | | | |
| Regularly approaches the non-volley zone (NVZ) to hit volleys | | | | | | |
| Can keep the ball in play for longer exchanges | | 1 0 0 0 0 0 | 1 0 0 0 0 0 | 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | () () () () () () () () () () | |
| Can sometimes lob with the forehand | | 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | (· · · · · · · · · · · · · · · · · · · | |
| Develops good hand-eye coordination | | 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | ()) | |
| From the NVZ line, try small low shots (short "dink") | | | | | 1000 | |

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|---|-------|-----|-------|---|---|--|--|
| | 2.0 | 2.5 | 3.0 | 3.5 | 4.0 | | |
| Has good mobility | | | | | | | |
| Executes good footwork and moves with ease to reach the NVZ as needed | | | | 1 0 0 | 1 0 0 | | |
| Develops forehand control (placement, direction, depth) | | | 1 0 0 | | | | |
| Develops backhand control (placement, direction, depth) | | | 1 0 0 | | | | |
| Successfully serves and return serves at least 70% of the time | | | | 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | |
| Begins to develop serve placement | | | | | 0 0 0 | | |
| Begins to use higher and deeper serve returns to allow time approach to the net | | | 1000 | 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 1000 | | |
| Quickly approaching the NVZ rather than staying behind | | | | 1 0 0 | 1 0 0 | | |
| Maintains a short volley session at the net | | | | | | | |
| Demonstrates good court positioning for doubles play and how to "move as a team" | | | | 1000 | 1 0 0 | | |
| Begins to use the forehand lob with some success | | | | 1 0 0 | 1 0 0 | | |
| Develops a sustained exchange of short, low shots (dink) at the net | | | | 1000 | 1000 | | |
| Tries to hit a soft drop shot to get closer to the net (3rd, 5th, shot drop, etc.) | | | | | | | |
| Tries to adapt to different ball speeds | | | | | | | |
| Knows all the main rules, including how to reconstruct the score and the correct server | | | 1000 | 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | |
| Demonstrates forehand control (direction, depth, and speed) | | | | 1000 | 1000 | | |
| Demonstrates backhand control (direction, depth, and speed) | | | | | 1 0 0 | | |

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|--|-------|-----|-----|-------|------|--|
| | 2.0 | 2.5 | 3.0 | 3.5 | 4.0 | |
| Successfully serves and returns serves at least 80% of the time | | | | | | |
| Regularly places serve deep in the court | | | | 1 0 0 | | |
| Regularly uses higher and deeper serve returns to allow time to approach the net | | | | 1000 | | |
| Quickly approaches the NVZ (when appropriate) rather than staying behind | | | | 1 0 0 | | |
| Able to play effectively with a partner. Begins to use strategies for communicating between partners and covering ground as a team | | | | | | |
| Attempts to avoid hitting balls that are heading out of bounds | | | | | | |
| Hits the ball consistently lower over the net | | | | | | |
| Develops a wide variety of strokes with a certain consistency | | | | | | |
| Learns to use soft shots vs. power shots to their advantage | | | | | | |
| Develops consistency in shot placement, including the ability to create and place balls in open spaces | | | | | | |
| Maintains a short volley session at the net with some control and placement | | | | | | |
| Initiates and maintains a sustained exchange of dinks at the net | | | | | | |
| Able to hit a soft drop shot to approach from the net (3rd, 5th, shot drop etc.) | | | | | | |
| Adapts consistently to different ball speeds | | | | | | |
| Striking with overhead control | | | | 1000 | | |
| Uses a lob (forehand and backhand) as needed | | | | 1000 | 1000 | |
| Good speed | | | | | | |

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| | 2.0 | 2.5 | 3.0 | 3.5 | 4.0 | |
| Develops patience during exchanges | | | | | | |
| Successfully serves and returns serves at least 90% of the time | | | | | | |
| Has a consistent, reliable forehand and backhand, including directional control, depth, placement, and speed | | | | | | |
| Has consistent and reliable overhead shots, including some directional control, depth, placement, and speed | | | | | | |
| Precise lob placement | | | | | 5 | |
| Consistently hits the soft drop shot from the baseline to the net (3rd, 5th, shot drop etc.) | | | | | | |
| Regularly initiates and maintains a sustained exchange of dinks at the net until an "attackable" shot is received | | | | | 1 0 0 | |
| Able to switch from a soft shot strategy to a power-shot strategy, and vice versa | | | | | | |
| Can block and return overhead shots | | | | | | |
| Develops the ability to return overhead shots | | | | | | |
| Can control speed on strokes without hitting too hard or hitting the ball out of the court | | | | | | |
| Moves efficiently with partner, switches sides easily and communicates effectively | | | | | 5 | |
| Controls play at the NVZ line, keeping opponents back and controlling the speed and placement if the ball | | | | | | |
| Constantly makes the opponent move in order to create open spaces | | | | | | |
| Recognizes and exploits weaknesses in opponents' play | | | | | | |
| Can intercept ("poach") effectively | | | | | | |